1. **Initial visit to school with parents**
   When considering enrolment

2. **2 x 9-11am visits (morning tea included)**
   Weeks 7 & 8 in fourth term

3. **1 X 9-1pm visit (morning tea & lunch included)**
   Week 9 in fourth term

4. **Welcome BBQ with student and family on statewide transition day (11-12.30pm).**
   Students to be given social story booklets with photos of school environment to support successful transition.
   9th December, 2008

Please note:
- The Assistant Principal is responsible for management of the school PSD program. Where possible she will visit and observe the student in the preschool setting and attend Program Support Group meetings held during the year.
- Additional staff support will be negotiated on a case by case basis taking into consideration the individual needs of the student transitioning and the existing classroom structures.
- The number of transition visits may also be negotiated depending upon the individual needs of the students and/or the number of new preps transitioning.
Purpose

This plan is a guide to transition for middle year’s student’s entry into school.

Outline

1. Initial visit of student with parents/support person
2. 2 x half day supported visits
3. Visit during mainstream schools awareness days to Secondary College
4. Supported 4 hour day over lunch for 2 weeks
5. Unsupported 1 half day
6. Unsupported 1 full day with a 1 way bus travel, depending on availability of seat on the appropriate bus.
Purpose

This plan is a guide to transition for senior students to post school options when they graduate from Latrobe SDS.

Outline

It is dependent upon timelines given by Futures for Young Adults.

It will also form part of each students’ MIP’s plan.

Term 3:

- visits to post-school option choices by staff and students
- FFYA visits to schools and interviews with parents and students at school

Term 4:

- Making a choice at post-school option.
- Visit choice of setting 1 to 2 days a week for up to 4 weeks in November/December. Students will attend with support provided by the school and funded via MIPS allocation. This does also depend upon places available at post school settings.
- The school will provide communication dictionaries and/or social stories for students where necessary.
- A graduation ceremony as a celebration at the conclusion of this process.

Updated - June 2006