

LATROBE SPECIAL DEVELOPMENTAL SCHOOL

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Latrobe Special Developmental School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Latrobe Special Developmental School support and promote the principles and practice of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and on request from the front office. Statements which affirm the school's principles are found in the school vision as displayed in the foyer, on the school website and in documents such as school brochures, yearbooks and handbooks.

To further celebrate and embed our Values and Philosophy in our school community, we:

- Display posters and banners that promote our values in our school
- Celebrate our values in our school newsletter
- Provide awards and recognition for students who actively demonstrate the values
- Discuss our values with students in the classroom, meetings and assemblies.

VISION

Latrobe Special Developmental School's vision is we want to make our students the heroes of our school.

MISSION

Latrobe Special Developmental School is to create a safe, respectful and evidence-based learning environment where a diversity of student learners feel included, valued, happy, are actively engaged, challenged and supported to achieve success.

MOTTO

Towards Independence

OBJECTIVE

Our educational programs aim to develop the talents and capacities of children and young people with disabilities to their maximum potential and in such a way that they are competent socially and culturally and contribute positively where possible to the economic needs of their community.

VALUES

Latrobe Special Developmental School's values are show respect, act safely and try our best. We uphold the conviction that every child has the ability and the right to learn. It is with that conviction that Latrobe Special Developmental School strives to increase each student's level of personal independence in all possible areas from communication to daily living skills, to movement and recreation.

BEHAVIOURAL EXPECTATIONS

Latrobe Special Developmental School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school. Behaviour expectations are aligned to our school values and are displayed throughout the school. These are included in Appendix A.

As principals and school leaders, we will:

- Model positive behaviour and effective leadership
- Communicate politely and respectfully with all members of the school community
- Work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- Plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- Identify and support students who are or may be at risk
- Do our best to ensure every child achieves their personal and learning potential
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- Respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- Inform parents of the school's communication and complaints procedures
- Ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- Model positive behaviour to students consistent with the standards of our profession
- Communicate politely and respectfully with all members of the school community
- Proactively engage with parents about student outcomes
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- Treat all members of the school community with respect.

As parents and carers, we will:

- Model positive behaviour to our child
- Communicate politely and respectfully with all members of the school community
- Ensure our child attends school on time, every day the school is open for instruction
- Take an interest in our child's school and learning
- Work with the school to achieve the best outcomes for our child
- Communicate constructively with the school and use expected processes and protocols when raising concerns
- Support school staff to maintain a safe learning environment for all students
- Follow the school's processes for communication with staff and making complaints
- Treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- Model positive behaviour to other students
- Communicate politely and respectfully with all members of the school community.
- Comply with and model school values
- Behave in a safe and responsible manner
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- Model positive behaviour to the school community
- Treat other members of the school community with respect
- Support school staff to maintain a safe and inclusive learning environment for all students
- Utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- Speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- The use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- Sending demanding, rude, confronting or threatening letters, emails or text messages
- Sexist, racist, homophobic, transphobic or derogatory comments
- The use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- Requesting that the parties attend a mediation or counselling sessions
- Implementing specific communication protocols
- Written warnings
- Conditions of entry to school grounds or school activities
- Exclusion from school grounds or attendance at school activities
- Reports to Victoria Police
- Legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

REVIEW CYCLE

This policy was last updated on February 25th 2020 and is scheduled for review in February 2023.

This policy was ratified by the Latrobe Special Developmental School Council on February 25th 2020.

Signed: _____

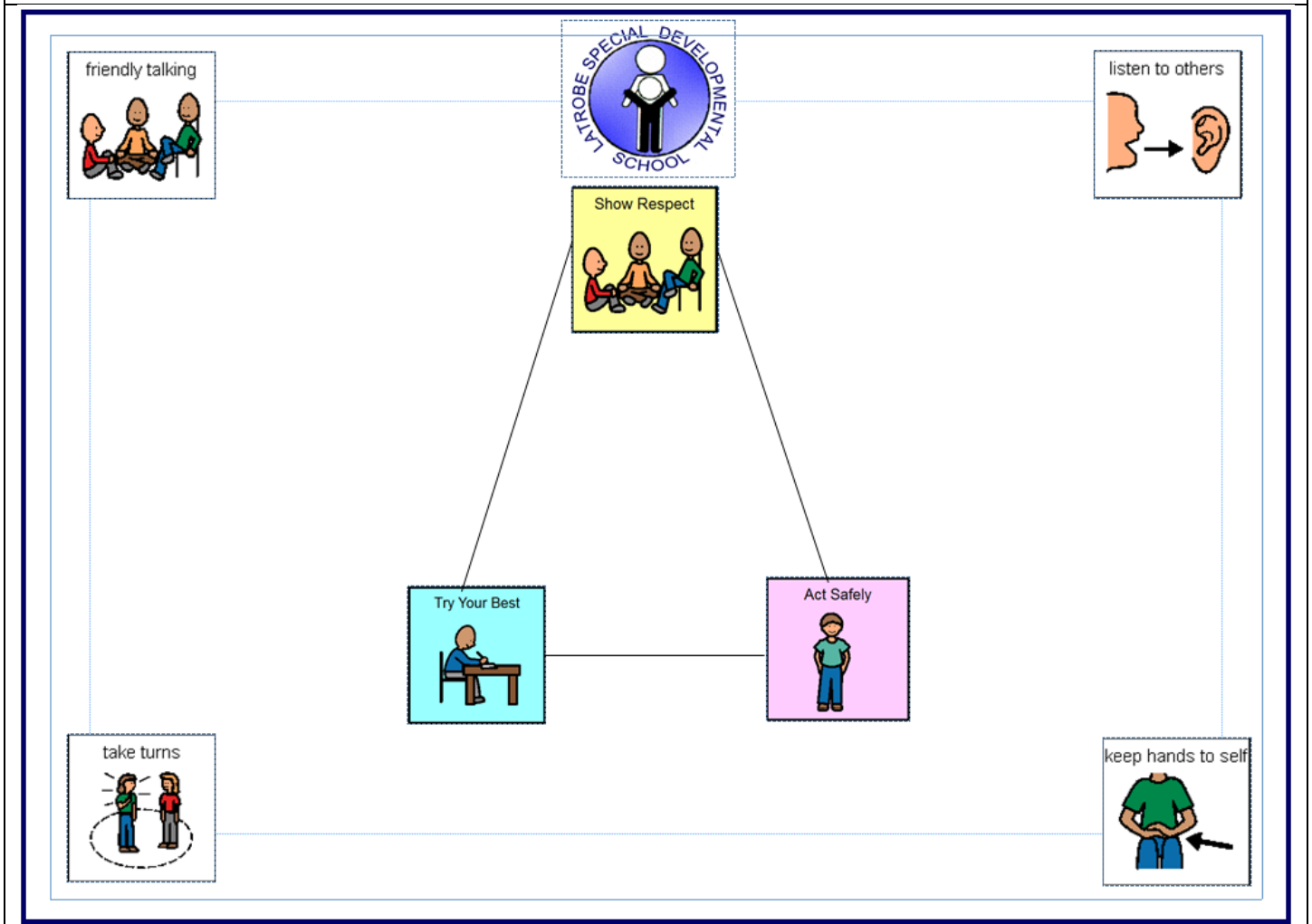
Principal
Nicole Herbert

Signed: _____

School Council President
Sam Varsaci

Appendix A:

Student Matrix:






Parent/Guardian Matrix



LATROBE SPECIAL DEVELOPMENTAL SCHOOL PARENT/GUARDIAN MATRIX



 <p>Show respect</p>	 <p>Act safely</p>	 <p>Try our best</p>
<ul style="list-style-type: none"> Return phone calls and forms/notes in a timely manner Make an appropriate time to meet with a teacher when I need a meeting Let my school know in advance if my child will be absent from school and complete absence slip. Make sure I contact the school/bus chaperone if I am going to be late to pick up my child or to meet the bus. Support school staff to improve my child's academic and behavioural success. Support school staff in helping my child develop a sense of respect for others and their belongings. Use respectful language towards all staff and other members of the school community (swearing and yelling will not be tolerated). Remain calm and polite when communicating with staff and other members of the school community. Be respectful to the school community including students, staff and parents when using social media. 	<ul style="list-style-type: none"> Teach and practise good healthy habits regarding personal hygiene, exercise and nutrition. Help my child develop alternative, peaceful methods of resolving conflict. Follow visitor procedures by checking in at the main office before going anywhere in the school buildings or grounds during school hours. Adhere to school pick up and drop off times. Supervise my child to the bus (or appropriate adult) when it arrives and meet my child at the door of the bus at the times as advised by the bus timetable. Accompany my child into school when dropping them off in the morning. Only show pictures of their own children on social networking sites. 	<ul style="list-style-type: none"> Make sure my child is ready for the bus each morning and I am waiting for the bus at the end of the day. Help my child go to bed at a reasonable time. Read with my child. Find ways to help my child to practise behaviours that will make them responsible and independent. Attend Student Support Group meetings. Ensure my child is prepared for the school day e.g. hat, lunch, swimming gear, etc. Talk with my child each day about their school activities. Understand and support school policies and expectations. Check my child's student diary to keep up to date with communication between home and school. Read the school newsletter about school information and special events

Staff Matrix:

